

Designing Effective Integrated Lessons Using Authentic Resources by Amy Lenord

Language:

Level:

Unit:

Lesson Title:

Learning Targets / Can Do Statements - What do I want my students to be able to do with the language during / after this lesson?

Lesson Objectives - What do I want my students to accomplish through the course of this lesson?

Lesson Tasks - What do I want my students to process and/or do with this resource?

Interpretive Tasks	Presentational Tasks		Interpersonal Tasks
Reading	Speaking	Writing	Conversations
Listening			
Viewing			

Scaffolding - What support or processing must I design to facilitate my students' use of the language throughout the lesson?

Interpretive Scaffolding	Interpersonal Scaffolding	Presentational Scaffolding
What activity can they do to show they understand what they are interpreting? Draw? Label? Take notes?	What activity can they do to prepare them to have a conversation with classmates in the target language?	What activity can they do to prepare to speak on their own or write something with some length? Brainstorm? Webbing? Graphic organizer?
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Introduction & Engagement - What can I plan to do with my students to provide the needed context, foundation and motivation for interacting with this resource?